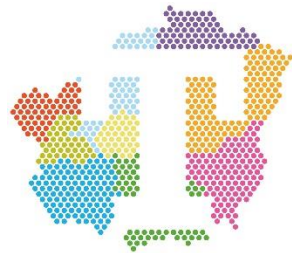


Transparency Return 2018-19



**Tameside
College**

The information published on these pages shows:

The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants.

- The number of offers we have made in relation to those applications.
- The number of those offers accepted and the number of those who have registered with us.
- The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us.

It also shows these numbers by reference to:

- The gender of the individuals to which they relate
- Their ethnicity
- Their socio-economic background.

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria. It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	N	N	N	N
		White	50	80%	45%	40%
	EIMD quintile	1 and 2	40	95%	85%	85%
		3 to 5	N	N	N	N
	Gender	Female	40	70%	35%	25%
		Male	40	85%	65%	65%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	30	65%	50%	50%
		White	220	85%	80%	80%
	EIMD quintile	1 and 2	120	93%	92%	92%
		3 to 5	90	96%	95%	95%
	Gender	Female	120	79%	70%	70%
		Male	150	82%	78%	78%
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N/A	N/A	N/A	N/A
		White	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A
Other		N/A	N/A	N/A	N/A	

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers		
Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N/A
	White	N/A
EIMD quintile	1 and 2	N/A
	3 to 5	N/A
Gender	Female	N/A
	Male	N/A
	Other	N/A